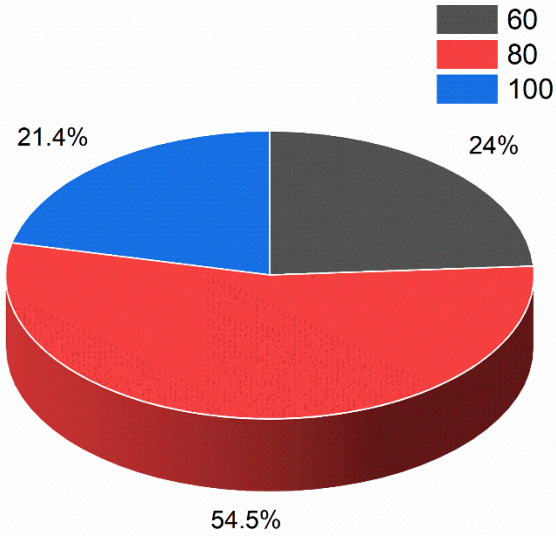
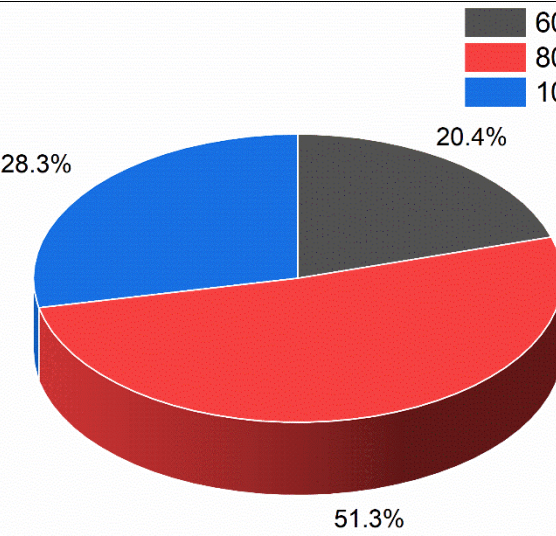
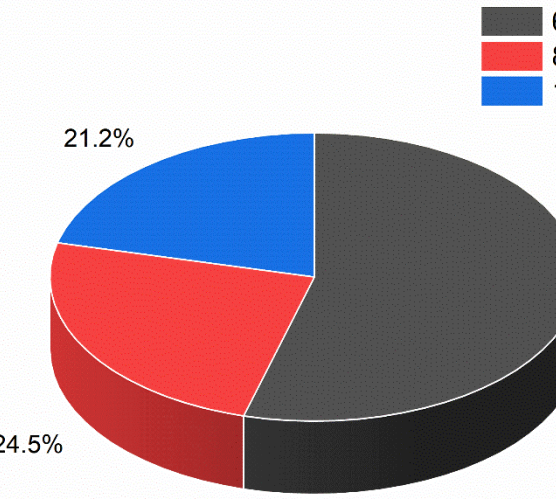
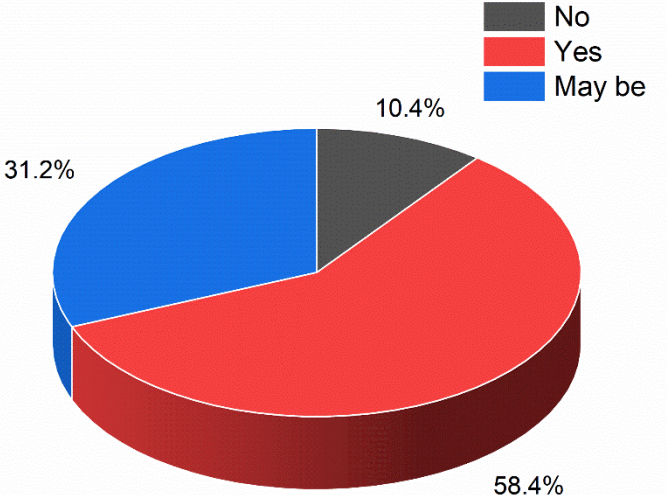
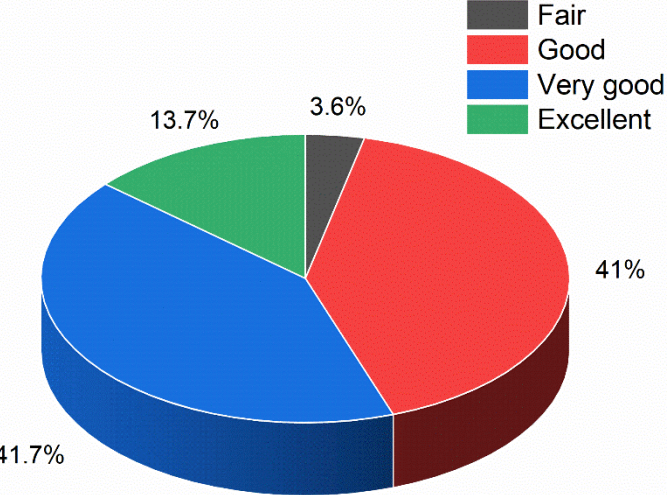


Structured Feedback from Students		
1. Relevance of Curriculum.	2019-20	 <p>60 80 100</p> <p>21.4% 24% 54.5%</p>
2. Relevance in continuation with previous degree course.	2019-20	 <p>60 80 100</p> <p>28.3% 20.4% 51.3%</p>
3. Content (size) of the syllabus.	2019-20	 <p>60 80 100</p> <p>21.2% 24.5% 54.3%</p>

<p>4. Does the curriculum build sufficient workplace (job) skills?</p>	<p>2019-20</p>	<p>Legend: No (Grey), Yes (Red), May be (Blue)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>18.3%</td> </tr> <tr> <td>Yes</td> <td>42.5%</td> </tr> <tr> <td>May be</td> <td>39.2%</td> </tr> </tbody> </table>	Response	Percentage	No	18.3%	Yes	42.5%	May be	39.2%
Response	Percentage									
No	18.3%									
Yes	42.5%									
May be	39.2%									
<p>5. Whether the Curriculum has good balance between theory and application?</p>	<p>2019-20</p>	<p>Legend: No (Grey), Yes (Red), May be (Blue)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>17.8%</td> </tr> <tr> <td>Yes</td> <td>46%</td> </tr> <tr> <td>May be</td> <td>36.2%</td> </tr> </tbody> </table>	Response	Percentage	No	17.8%	Yes	46%	May be	36.2%
Response	Percentage									
No	17.8%									
Yes	46%									
May be	36.2%									
<p>6. Whether the study References provided are relevant, sufficient and appropriate?</p>	<p>2019-20</p>	<p>Legend: No (Grey), Yes (Red), May be (Blue)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>13.6%</td> </tr> <tr> <td>Yes</td> <td>63.6%</td> </tr> <tr> <td>May be</td> <td>22.7%</td> </tr> </tbody> </table>	Response	Percentage	No	13.6%	Yes	63.6%	May be	22.7%
Response	Percentage									
No	13.6%									
Yes	63.6%									
May be	22.7%									

<p>7. Does the Curriculum promote social orientation</p>	<p>2019-20</p>	 <p>A 3D pie chart with three slices. The largest slice is red (58.4%), the second largest is blue (31.2%), and the smallest is grey (10.4%). A legend to the right identifies the colors: grey for 'No', red for 'Yes', and blue for 'May be'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>10.4%</td> </tr> <tr> <td>Yes</td> <td>58.4%</td> </tr> <tr> <td>May be</td> <td>31.2%</td> </tr> </tbody> </table>	Response	Percentage	No	10.4%	Yes	58.4%	May be	31.2%		
Response	Percentage											
No	10.4%											
Yes	58.4%											
May be	31.2%											
<p>8. How do you rate the quality of the syllabus?</p>	<p>2019-20</p>	 <p>A 3D pie chart with four slices. The largest slice is red (41%), followed by blue (41.7%), green (13.7%), and grey (3.6%). A legend to the right identifies the colors: grey for 'Fair', red for 'Good', blue for 'Very good', and green for 'Excellent'.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Fair</td> <td>3.6%</td> </tr> <tr> <td>Good</td> <td>41%</td> </tr> <tr> <td>Very good</td> <td>41.7%</td> </tr> <tr> <td>Excellent</td> <td>13.7%</td> </tr> </tbody> </table>	Rating	Percentage	Fair	3.6%	Good	41%	Very good	41.7%	Excellent	13.7%
Rating	Percentage											
Fair	3.6%											
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